



The Avenue Primary School

Work from home - Reception

In order to help you organise your day, we have devised a daily timetable with suggested activities. This timetable suggests how and when to complete activities daily. We hope this helps and we really hope to see you soon!

Remember these are just ideas 😊

9:00 – 9:30 - PE to start the day

Youtube - PE with Joe Wicks. Do this as a family and get your blood pumping around your body and brains working. Remember to drink your water!

Just Dance, BBC movers, GoNoodle are other alternatives you can try.

9:30 – 9:45 - Break/ water bottle challenge

Put some relaxing music on Youtube as you finish stretching and rehydrate with water and fruit (make sure adverts are finished before showing the children any video clips on Youtube)

<https://www.youtube.com/watch?v=qFZKK7K52uQ&t=1648s>

<https://www.youtube.com/watch?v=GBexfwe-9j0>

Whilst the music is on start the daily water bottle challenge.

Draw a water bottle outline on a piece of paper, every time you finish your water bottle, you can write your name inside the bottle outline. Who is drinking the most water daily in your family?

9:45 – 10:00 - Handwriting

Continue playing the relaxing music in the background and begin with handwriting. You could focus on one letter/number a day. Say the formation rhyme as your child writes. Lots of positive praise/ encouragement is needed for this. Your child may be forming letters and numbers backwards, if they are doing this talk them through the correct way, writing as you do.

(m, n, 10, 11)

m – Down Maisie and over the mountain, mountain

n – Draw Nobby and go over his net.

10 – start at the top, down we run, that's the way we make a one.

Around and round, and round we go, when we get home we have a zero.

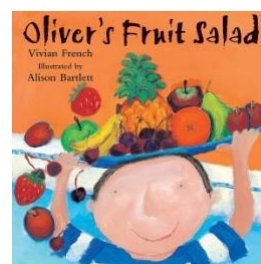
11 - start at the top, down we run, that's the way we make a one (repeated)

10:00 – 10:30 – Literacy/Phonics (more word lists below)

Monday – Last week you were practising reading words with ‘sh’ and ‘ng’ sounds. Now you are going to practise writing these words. Write the words below onto cards, pick a word and read it to your child slowly. Ask them to tell you the sounds in this word. Now can they say the sounds and write the word down. Ask them to read it back to make sure they got each sound. Now reveal the word to check. Challenge- use the words to write a sentence. Bigger challenge- can your sentence also include a tricky word?
Fish, cash, shut, shred, king, song, thing, sting

Tuesday - Read the story ‘*Oliver’s fruit salad*’ <https://www.youtube.com/watch?v=jcTprklmlml>

Talk about all the different fruits in the story and what the children like or dislike. Highlight the word ‘delightful’ in the story. What do you think this means? Can you say some sentences using the word delightful?



Wednesday – We are going to write a recipe to make your own fruit salad. Today, write a list of all the ingredients you would like to put in your fruit salad. How many of each piece of fruit do you need?

Thursday – Yesterday you created a list of ingredients for the fruit salad. Now we are ready to write the recipe. Remember to use your instruction words - first, next, then, after that, finally. Can you write a sentence for each step of the recipe to make a ‘delightful’ fruit salad? Make sure you are using your phonics to help you sound out / write your words and you use a finger space between each word. Re- read your recipe once you have finished. Can you give your finished recipe to somebody to follow?

Friday tricky words – Speed read

Player 1- get all the tricky words in a pile and do not let the other player see. When player 2 is ready start the stop watch and flash each card to them, if they read the word correctly move on to the next card quickly. When you have read all the words, stop the clock. How fast did you read the words? Write down your score. Now swap roles. Keep practising and trying to beat your time!

(Most children have all of the tricky words below; some children have more which is fine. **The tricky words in red are to add to your child’s pack.** Remember, tricky words are sight words. Introduce the new tricky words and talk about the letters within it. Think of some sentences including some of the tricky words below)

I	to	no	go	the	into	he
she	me	we	was	is	for	of
are	all	come				

Additional websites

- Julia Donaldson and Axel Scheffler are also offering some great free downloadable learning packs to go with some of our favourite stories such as: Zog, Stickworm, The Highway Rat and many more <https://resource-bank.scholastic.co.uk/content/FREE-Julia-Donaldson-and-Axel-Scheffler-Home-Learning-Packs-40114>

- Reading Chest are also offering a selection of reading books for children.
<https://www.readingchest.co.uk/prices-and-packages>

10:30 – 11:00 – Break time

Time for a break, you have worked so hard this morning! Remember the water challenge!

11:00 - 11:30 – Maths

This week we are going to be practising subtraction. Remember, this is when we take away from a larger number. Our answer is going to become smaller. Here are some different activities to practice your subtraction skills.

- Get some toys or balls and a bucket or hoop. How many do you have to start with? Now try throwing them into the target. How many do you get in? How many do you have left? Can you write the subtraction sentence for this?
Eg. I have 9 toys altogether and 5 go into the bucket. How many do I have left?
 $9 - 5 = 4$. Repeat, starting with different amounts.
- Play subtraction bowling. You can use bottles, plastic cups or anything that stands up. Write down how many you have, then roll a ball into them, how many fall down? Write down your subtraction sentence and work out your answer. You can then check by counting how many are still stood up. You can make this game more challenging by having more items to knock down or standing further away.
- Get some different pieces of fruit for your daily snack. How many do you have? Give a piece of fruit to each person in your family. How many have you subtracted from the fruit bowl? How many are left? Can you explain to your adult what you have done? Remember to use the words 'altogether, subtract, equals'.
- Use a number line or make your own large number line outside. Write some subtraction sentences like the ones below on small pieces of paper and have them all faced down. Pick up a subtraction sentence and read it out loud. Stand on the number and then jump to count back how many you need to take away. What number did you land on? Make sure to check your answer. You can change the numbers to make it easier or more challenging.

$$5 - 2 = \quad 10 - 4 = \quad 8 - 5 = \quad 15 - 8 =$$



Extra activities

Jack Hartman sing along counting to 100 challenge – a great starter activity.

<https://www.youtube.com/watch?v=0TgLf3PMOc&t=7s>

Splat number square – a quick 5-minute activity, splat a given number on the number square, no more than 5-10 minutes on this at a time 😊 You can also use the splat square to support counting in 2's and 5's.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

This is also a really fun counting in 2's song on YouTube by Jack Hartmann

https://www.youtube.com/watch?v=OCxvNtrcDis&feature=emb_logo

11:30 – 12:00 Dough Disco

Work with Lego or playdough and get those finger muscles working.

Dough Disco – Play superman song on Youtube. Your child can then show you how we complete dough disco at school with their dough. Can you remember all of our actions?

<https://www.youtube.com/watch?v=83aUaYQF4NM>

You could then use your dough/Lego to build something of your choice. After building your model, draw your design on a piece of paper and label using your phonic knowledge independently. Remember to listen for each sound carefully in each word.

12:00 – 1 Lunch Time

Time for lunch 😊 Can you cut up your own lunch using a knife and fork? Do you have any fruit and vegetables on your plate? Remember we need to be healthy and eat our 5 a day!

1-2 Creative

During the week

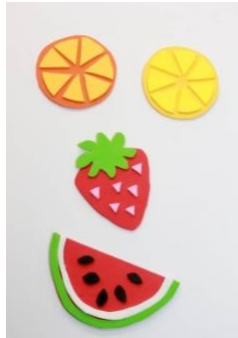
1. Time to get creative! Use the skittles to make a rainbow. Place them around the edge of the plate and add a small amount of water. Watch the colours merge together.



2. Make a fruit kebab using lots of different fruits. Can you put the fruit in order of the colours of the rainbow?



3. Can you remember one of our favourite stories 'Kitchen Disco'? Why not make your own funny kitchen disco? You could even use real fruit!



Read a nice story together to finish your day of learning. Well done, you have made it through the day 😊

Have fun and stay safe

<u>Initial Code</u> Unit 8	VCC and CVCC words (no new sound-spelling correspondences)			
act	elm	imp	opt	and
end	ink	ant	its	elf
band	gets	link	rusk	gaps
limp	runt	zinc	belt	gust
loft	sent	film	lent	rift
wink	dust	lamp	left	west
bank	help	sand	gulp	pond
must	junk	went	tilt	ramp
Kent	dots	desk	yelp	wind
vest	wept	tusk	soft	silk
rust	gift	lump	held	bulb
tank	cats	pant	pink	disk
kilt	rest	fond	milk	camp
dusk	kiln	hits	fact	rent
pulp	pest	sulk	lisp	hunt
land	felt	damp	fist	maps

<u>Initial Code</u> Unit 10	CCVCC words (no new sound-spelling correspondences)			
bland	crust	drink	frost	glint
plump	skunk	slept	smelt	trunk
blink	clamp	crept	drips	flint
grand	prank	slump	spend	tramp
blond	clink	crest	drops	frank
grunt	print	spelt	stand	trust
blank	cramp	drift	flaps	grins
plank	stamp	stink	swept	twist
brand	crisp	dwelt	flank	plonk
scalp	skips	spilt	swift	trump

<u>Initial Code</u> Unit 10	CVCCC (no new sound-spelling correspondences)			
winks	limps	dents	rasps	vests
belts	costs	dents	fists	hands
jumps	lamps	melts	ramps	sulks
tents	winks	yanks	bumps	dusts
lamps	mints	sifts	tilts	bends

<u>Initial Code</u> Unit 10	CCVC (no new sound-spelling correspondences)			
scram	sprat	strap	strip	scrap
strut	strop	scrum	scrub	strum

Initial Code Unit 11	Sound: /sh/		< sh >	
fish	gash	rash	rush	wish
shed	dish	shut	cash	shop
shelf	brush	shrub	shift	shred

Initial Code Unit 11	New sound: /ng/*		< ng >	
bang	bring	cling	king	lungs
sling	sting	thing	wing	song