




# The Avenue Primary School

## Work from home - Reception

### Suggested activities to fill your daily timetable

Reading	Handwriting	Writing
<p>Please continue to read 4x a week.</p> <p>Continue reading and writing the cvcc words attached and the ccvc words.</p> <p>Look, say, cover, write and check.</p>	<p>To practise forming the letters 'e' and 's'</p>	<p>To write a set of instructions on how to plant a seed. Perhaps plant your own seed and take a photograph for each part of the instructions.</p> <p>Write a sentence with one of the cvcc/ccvc words attached.</p>
Number	PE	Creative
<p><u>Halving</u></p> <p>Collect different amounts of the same object from around your house (toys, socks, sticks, spoons, etc) Can you half them between you and your family member. Remember halving is sharing equally between 2.</p> <p>Repeat this activity with different amounts of objects. Take photos of you doing this activity.</p>	<p>Try and keep active daily. You can join in with Joe Wicks live stream PE sessions on Youtube.</p>	<p>Look in your garden or when you go out for your exercise for different flowers in the environment and take photos of them. Now try and make some of these flowers yourself. You can use lots of different materials to complete this task. You could even draw or paint some of them.</p> 

## Suggested activities

### Numbers

Prepare some cards with colourful blocks on them and then let your child choose one. Can they recreate this pattern using Lego blocks? Why not let your child create the colour patterns on the cards.



Jack Hartman sing along counting to 100 challenge -

<https://www.youtube.com/watch?v=0TgLtF3PMOc&t=7s>

Use the number square to splat and say the numbers.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

### Phonics

Get an adult to write some different words from below on pieces of paper and then hide them around the house. Can you the go on a word hunt? How many words can you find? Once you have found all the words have a go at reading them. As an extra challenge, try and put them into a sentence. Then try and write the sentence by yourself. Once you have done it you can hide the words and get someone in your house to have a go.

Remember these are just suggestions. Ask your child what they would like to do and learn about as well. Make sure you break up your day with lots of free time, during the school day the children have lots of outdoor time and area time. Give them this time at home as well.

***Most of all enjoy your time together and we hope you had a lovely easter 😊***

<u>Initial Code</u> Unit 8	VCC and CVCC words (no new sound-spelling correspondences)			
act	elm	imp	opt	and
end	ink	ant	its	elf
band	gets	link	rusk	gaps
limp	runt	zinc	belt	gust
loft	sent	film	lent	rift
wink	dust	lamp	left	west
bank	help	sand	gulp	pond
must	junk	went	tilt	ramp
Kent	dots	desk	yelp	wind
vest	wept	tusk	soft	silk
rust	gift	lump	held	bulb
tank	cats	pant	pink	disk
kilt	rest	fond	milk	camp
dusk	kiln	hits	fact	rent
pulp	pest	sulk	lisp	hunt
land	felt	damp	fist	maps

<u>Initial Code</u> Unit 9	CCVC words (no new sound-spelling correspondences)				
bless	clap	drag	flat	grill	
plum	scan	snap	trap	twin	
brim	crab	dwel	frog	glad	
press	skin	slip	swim	trip	
blot	cliff	drop	flag	grab	
plan	smell	spot	step	twig	
blob	clip	dress	flap	gran	
plug	scab	still	swell	trot	
brag	club	cross	drip	from	
grip	prop	skid	slam	stop	
bluff	clog	drill	flip	gloss	
plot	slim	spin	tram	snug	
brat	crop	drum	flog	glum	
pram	skill	stab	sniff	trim	
cram	floss	grid	plod	trod	
slot	spell	skim	fret	stiff	