The Avenue Primary School

Work from home - Reception



Suggested activities to fill your daily timetable

Reading	Handwriting	Writing
Please continue to read 4x	To practise forming the	We're Going on a Bear Hunt –
a week.	letters	after reading the story, can you
	'q' and 'g'	change any parts to make your
Continue reading and		own version?
writing the cvcc words		
attached and the ccvc		
words.		Write a sentence with one of
Look, say, cover, write and		the cvcc/ccvc words attached.
check.		
Number	PE	Creative
Add 2 groups of objects	PE Try and keep active	Re-create the lifecycle of a frog/
Add 2 groups of objects together and write the addition sum.	Try and keep active	Re-create the lifecycle of a frog/
Add 2 groups of objects together and write the addition sum. E.g. add 2 sets of sweets	Try and keep active daily. You can join in	Re-create the lifecycle of a frog/ chicken/ duck/ butterfly.
Add 2 groups of objects together and write the addition sum. E.g. add 2 sets of sweets together 6+3= 9. Attempt	Try and keep active daily. You can join in with Joe Wicks live	Re-create the lifecycle of a frog/
Add 2 groups of objects together and write the addition sum. E.g. add 2 sets of sweets together 6+3= 9. Attempt to add them together by	Try and keep active daily. You can join in with Joe Wicks live stream PE sessions on	Re-create the lifecycle of a frog/ chicken/ duck/ butterfly.
Add 2 groups of objects together and write the addition sum. E.g. add 2 sets of sweets together 6+3= 9. Attempt to add them together by keeping the biggest	Try and keep active daily. You can join in with Joe Wicks live stream PE sessions on	Re-create the lifecycle of a frog/ chicken/ duck/ butterfly.
Add 2 groups of objects together and write the addition sum. E.g. add 2 sets of sweets together 6+3= 9. Attempt to add them together by	Try and keep active daily. You can join in with Joe Wicks live stream PE sessions on	Re-create the lifecycle of a frog/ chicken/ duck/ butterfly.

Suggested activities

Maths



Make numicon biscuits together.

Jack Hartman sing along counting to 100 challenge - https://www.youtube.com/watch?v=0TgLtF3PMOc&t=7s

Use the number square to splat and say the numbers. https://www.topmarks.co.uk/learning-to-count/paint-the-squares

Phonics



Play tricky word splat with the tricky words from your pack, adding the tricky word 'was' if you have not already got it.

INBOW SCAVEN

Find something red.

Find something yellow.

Find something orange.

🤼 Find something green.

Find something blue.

A Find something purple.

Name a fruit that is red.

Name an animal that is yellow.

🤼 Name a vegetable that is orange.

🙈 Name a plant that is green.

Name a flower that is purple.

Name something outside that is blue.



Remember these are just suggestions. Ask your child what they would like to do and learn about as well. Make sure you break up your day with lots of free time, during the school day the children have lots of outdoor time and area time. Give them this time at home as well.

Most of all enjoy your time together and have a lovely Easter 😊



Initial Code Unit 9	CCVC words (no new sound-spelling correspondences)				
bless	clap	drag	flat	grill	
plum	scan	snap	trap	twin	
brim	crab	dwell	frog	glad	
press	skin	slip	swim	trip	
blot	cliff	drop	flag	grab	
plan	smell	spot	step	twig	
blob	clip	dress	flap	gran	
plug	scab	still	swell	trot	
brag	club	cross	drip	from	
grip	prop	skid	slam	stop	
bluff	clog	drill	flip	gloss	
plot	slim	spin	tram	snug	
brat	crop	drum	flog	glum	
pram	skill	stab	sniff	trim	
cram	floss	grid	plod	trod	
slot	spell	skim	fret	stiff	