



The Avenue Primary School

Work from home – Reception

In order to help you organise your day, we have devised a daily timetable with suggested activities. This timetable suggests how and when to complete activities daily. We hope this helps and we really hope to see you soon!

Our topic this half term is 'Why is water wet?'

Start the day with the water bottle challenge

Start the daily water bottle challenge. **Also remember to wash your hands** 😊

<https://www.youtube.com/watch?v=S9VjeIWLnEg> hand washing video when washing your hands.

Draw a water bottle outline on a piece of paper, every time you finish your water bottle, you can write your name inside the bottle outline. Who is drinking the most water daily in your family?

9:30 – 10:00 Phonics (word lists attached below)

Monday – Grown up to write down lots of different words from the lists below. How many words can you read in 2 minutes/3minutes?

Open the powerpoint attached. Write down on a piece of paper what the images are on each slide using your phonic knowledge and neat handwriting and correct letter formation. You could write a word or a caption. On the last slide of the powerpoint, there are examples for parents based on what your child could write.

Tuesday/ Wednesday - We know you have missed seeing wider family members and friends during lockdown, why not make a postcard for someone you know. Maybe you might all plan a trip to the beach together! Write an invitation to your family member inviting them for a trip to the beach. Make sure to tell them where and when you are going. Tell them what they might need to bring with them. Then tell them your plan for the whole day, will you have an ice cream? Will you swim in the sea? Will you make a sandcastle? You may want to plan your invitation on one day and write it the next day. Or you could write more than one invitation and invite more of your family to your fun day at the beach.

Thursday – Read one of our favourite stories - Commotion in the Ocean. Who is your favourite sea creature?

<https://www.youtube.com/watch?v=9pRhgz8Jffs>

Friday tricky words – Tricky word pairs - Make 2 of each tricky word on separate pieces of paper. Take it in turns to turn over two at a time. Who will get the most pairs?

| | | | | | | |
|-----|-----|------|------|-----|------|----|
| I | to | no | go | the | into | he |
| she | me | we | was | is | for | of |
| are | all | come | some | | | |

10:00 – 10:30 - Handwriting

Play relaxing music in the background and begin handwriting. You could focus on one letter/number a day. Say the formation rhyme as your child writes. Lots of positive praise/encouragement are needed for this. Your child may be forming letters and numbers backwards, if they are doing this talk them through the correct way, writing as you do (v, w, 16, 17)

v – Down the vultures wing and up the vultures wing.

w – Down the worm, up the worm, down the worm, up the worm.

16 – Start at the top and down we run, that's the way we make a one.

Down we go and make a loop, number 6 has a hoop

17 – Start at the top and down we run, that's the way we make a one.

Go across the sky and down to Devon, that's the way we make a seven

Additional websites

- Julia Donaldson and Axel Scheffler are also offering some great free downloadable learning packs to go with some of our favourite stories such as: Zog, Stickworm, The Highway Rat and many more <https://resource-bank.scholastic.co.uk/content/FREE-Julia-Donaldson-and-Axel-Scheffler-Home-Learning-Packs-40114>
- Reading Chest are also offering a selection of reading books for children. <https://www.readingchest.co.uk/prices-and-packages>

10:30 – 11:00 – Break time and wash hands afterwards

Time for a break, you have worked so hard this morning! Remember the water challenge! **Remember we wash our hands for 20 seconds!**

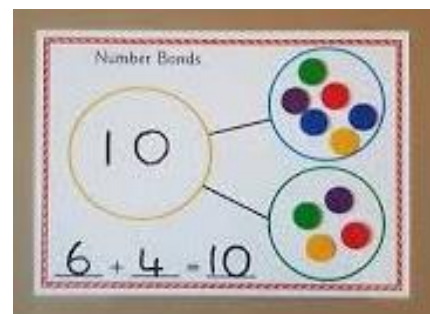
11:00 - 11:30 – Maths

Monday – This week we are going to be learning all about number bonds. These are 2 numbers that add together to make another number. We are going to be thinking about number bonds to 10. Can you think of 2 numbers that add together to make 10? Think of as many different ways as you can and write them all down as addition sentences. Careful, check each number bond equals 10.

Listen to Jack Hartman's number bond song

<https://www.youtube.com/watch?v=GyK8iEO5-GI>

Tuesday- Draw or make your own 'part whole' frame. Remember that both parts will equal the whole. We are making number bonds to 10, so the whole will always be 10. Partner 1, put an amount of counters (less than 10) in one of the parts. Partner 2, you need to work out what the other part will be and get that amount of counters. Check your number bond equals 10. Now swap! Find all the pairs of numbers that equal 10.



Wednesday – Number bond bowling! Get 10 empty bottles (skittles) and a ball (bowling ball). Roll the ball, how many bottles fall down? Can you work out how many are still stood up without counting them? Write down your number bond. Keep bowling! Did you get a strike?



Thursday/ Friday – Make your own number bond rainbow to help you remember your number bonds to 10. Use your number bond rainbow to help you practice your number bonds. Cover a number from each number bond, can you work out what it is?



Extra activities –

Jack Hartman sing along counting to 100 challenge – a great starter activity.

<https://www.youtube.com/watch?v=OTgLtF3PMOc&t=7s>

Splat number square – a quick 5-minute activity, splat a given number on the number square, no more than 5-10 minutes on this at a time 😊 You can also use the splat square to support counting in 2's and 5's.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

This is a really fun counting in 2's song on YouTube by Jack Hartmann

https://www.youtube.com/watch?v=OCxvNtrcDIs&feature=emb_logo

11:30 – 12:00 Read a story together and **wash hands ready for lunch**

Remember we wash our hands for 20 seconds!

12:00 – 1 Lunch Time

Time for lunch 😊 Can you cut up your own lunch using a knife and fork? Do you have any fruit and vegetables on your plate? Remember we need to be healthy and eat our 5 a day!

1-2 Creative

During the week

- Adults- put some plastic toys in a bowl of water and then freeze it. Get the toys out of the freezer and say 'oh no, they are trapped in ice. What can we do?' Encourage your child to talk about melting, how can we make the ice melt faster? Allow your child to explore different ways of rescuing the toys from the ice!



- We have had some rainy days recently, what do you need to wear on a rainy day? Draw a picture of yourself in your outdoor rainy day outfit, can you label the different parts of your outfit? Next time we have a rainy day put on this outfit and play outside in the rain, jump in the puddles and have fun! Please send us photos of you having fun when it rains.
- Commotion in the Ocean – pick your favourite sea creature from the story and re-create your own using different media and materials you have at home. You can be as creative as you would like!



<https://www.youtube.com/watch?v=9pRhgz8Jffs>

Extra information

- The School Readiness Team are encouraging all parents with children aged 0-5 to sign up to the Hungry Little Minds monthly newsletter. Please see the attached flyer.

www.small-talk.org.uk/register #HungryLittleMinds #SmallTalking”

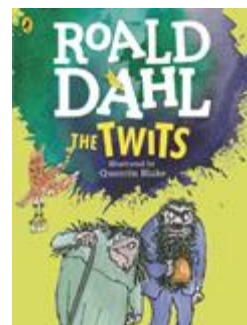
Parents will receive:

- Chat, play and read activities
- The latest news for parents of children aged 0-5
- Top tips to make lock down as enjoyable as possible

Roald Dahl challenge week five: The Twits

This final challenge is inspired by The Twits where we want the children to transform this dirty, smelly, disgusting, children-hating couple into respectable neighbours! Three lucky winners will receive a bundle of books.

For this challenge it's time for a makeover. Find your favourite shampoo or shower-gel and imagine that you have used it to transform the Twits – not only are they clean, they are also very good people! Write a character profile based on your makeover – what do they look now? What are their likes and dislikes? Maybe you've given them lessons in how to be polite?



<https://literacytrust.org.uk/communities/middlesbrough/roald-dahl-challenge-week-five-twits/>

2-3 Outdoor games

Have fun outside in the fresh air playing games or riding your bike /scooter!

Have fun and stay safe

| Initial Code Unit 8 | VCC and CVCC words (no new sound-spelling correspondences) | | | |
|------------------------|---|------|------|------|
| act | elm | imp | opt | and |
| end | ink | ant | its | elf |
| band | gets | link | rusk | gaps |
| limp | runt | zinc | belt | gust |
| loft | sent | film | lent | rift |
| wink | dust | lamp | left | west |
| bank | help | sand | gulp | pond |
| must | junk | went | tilt | ramp |
| Kent | dots | desk | yelp | wind |
| vest | wept | tusk | soft | silk |
| rust | gift | lump | held | bulb |
| tank | cats | pant | pink | disk |
| kilt | rest | fond | milk | camp |
| dusk | kiln | hits | fact | rent |
| pulp | pest | sulk | lisp | hunt |
| land | felt | damp | fist | maps |

| <u>Initial Code</u> Unit 9 | CCVC words (no new sound-spelling correspondences) | | | |
|-------------------------------|---|----------|-------|-------|
| bless | clap | drag | flat | grill |
| plum | scan | snap | trap | twin |
| brim | crab | dwelling | frog | glad |
| press | skin | slip | swim | trip |
| blot | cliff | drop | flag | grab |
| plan | smell | spot | step | twig |
| blob | clip | dress | flap | gran |
| plug | scab | still | swell | trot |
| brag | club | cross | drip | from |
| grip | prop | skid | slam | stop |
| bluff | clog | drill | flip | gloss |
| plot | slim | spin | tram | snug |
| brat | crop | drum | flog | glum |
| pram | skill | stab | sniff | trim |
| cram | floss | grid | plod | trod |
| slot | spell | skim | fret | stiff |

| <u>Initial Code</u> Unit 10 | CCVCC words (no new sound-spelling correspondences) | | | |
|--------------------------------|--|-------|-------|-------|
| bland | crust | drink | frost | glint |
| plump | skunk | slept | smelt | trunk |
| blink | clamp | crept | drips | flint |
| grand | prank | slump | spend | tramp |
| blond | clink | crest | drops | frank |
| grunt | print | spelt | stand | trust |
| blank | cramp | drift | flaps | grins |
| plank | stamp | stink | swept | twist |
| brand | crisp | dwelt | flank | plonk |
| scalp | skips | spilt | swift | trump |

| <u>Initial Code</u> Unit 10 | CVCCC (no new sound-spelling correspondences) | | | |
|--------------------------------|--|-------|-------|-------|
| winks | limps | dents | rasps | vests |
| belts | costs | dents | fists | hands |
| jumps | lamps | melts | ramps | sulks |
| tents | winks | yanks | bumps | dusts |
| lamps | mints | sifts | tilts | bends |

| <u>Initial Code</u> Unit 10 | CCVC (no new sound-spelling correspondences) | | | |
|--------------------------------|---|-------|-------|-------|
| scram | sprat | strap | strip | scrap |
| strut | strop | scrum | scrub | strum |

| <u>Initial Code</u> Unit 11 | Sound: /sh/ | | < sh > | |
|--------------------------------|-------------|-------|--------|-------|
| fish | gash | rash | rush | wish |
| shed | dish | shut | cash | shop |
| shelf | brush | shrub | shift | shred |

| <u>Initial Code</u> Unit 11 | Sound: /th/ (unvoiced) | | < th > | |
|--------------------------------|---------------------------|-------|--------|--------|
| moth | thin | theft | cloth | thump |
| broth | thank | throb | thud | froth |
| tenth | sixth | width | throng | depth |
| fifth | thrift | think | thrum | thrill |

| <u>Initial Code</u> Unit 11 | New spelling of sound: /k/ | | < ck > | |
|--------------------------------|-------------------------------|-------|--------|-------|
| back | check | duck | luck | pack |
| shock | sick | stick | thick | truck |
| speck | trick | pluck | click | crock |

| <u>Initial Code</u> Unit 11 | New sound: /ng/* | | < ng > | |
|--------------------------------|------------------|-------|--------|-------|
| bang | bring | cling | king | lungs |
| sling | sting | thing | wing | song |

| <u>Initial Code</u> Unit 11 | New spellings of sounds /k/ & /w/ | | < q > < u > | |
|--------------------------------|--------------------------------------|-------|-------------|--------|
| quack | quest | quick | quilt | squid |
| quiz | squelch | quill | quiff | squint |

| <u>Initial Code</u> Unit 11 | Sound: /ch/ | | < ch > and < tch > | |
|--------------------------------|-------------|---------|--------------------|-------|
| chat | champ | chess | chump | chest |
| crush | shrug | crash | splash | fresh |
| chin | chips | chop | chum | chunk |
| rich | finch | winch | lunch | much |
| pinch | such | chimp | bench | bunch |
| itch | patch | hutch | fetch | notch |
| splotch | switch | stretch | catch | witch |