

# The Avenue Primary School

## Work from home - Nursery



### Suggested activities to fill your daily timetable

Our topic for this half term is called '[Why is water wet?](#)' The topic looks at staying safe in and around water, properties of water, things which are waterproof and floating and sinking. We can have lots of fun with water, however adults must be present when we are playing with and exploring water to ensure we remain safe.

Reading	Fine Motor Skills	Creative	Communication
Share stories and talk about pictures, characters and storylines.	'Fiddly' activities to strengthen those hand muscles and wrist movements. Use some playdough to create a colourful cup or jug. Can you give your cup or jug a handle to hold?	Can you grow a rainbow? Watch the video below and try growing your own rainbow using kitchen roll and some coloured pens.  <a href="https://www.youtube.com/watch?v=0rf14nEyvRE">https://www.youtube.com/watch?v=0rf14nEyvRE</a>	Listen to the song below to learn more about water.  <a href="https://www.youtube.com/watch?v=SvTmW3Obpvo">https://www.youtube.com/watch?v=SvTmW3Obpvo</a>
Physical	Writing	Self-Care	ICT
See the 'Muscles scavenger hunt' below to stay active. How many activities can you tick off the list?  <a href="https://cdn.literacytrust.org.uk/media/documents/Family_Zone_muscles_scavenger_hunt.pdf">https://cdn.literacytrust.org.uk/media/documents/Family_Zone_muscles_scavenger_hunt.pdf</a>	Practise name writing using your name card provided in your work pack. For those of you who can do this, try your surname too! It is really important to continue to practise name writing each day.	Continue to wash your hand with soap and dry them independently. Look at the soap on your hands – when you squeeze it between your hands, what happens? Can you make more bubbles?	With an adult, use the internet to research different places we find water e.g. the sea, a river, a pond. Make a list using pictures of these different places and label each picture with the initial sounds e.g. 's' for sea, 'p' for pond.

### Maths

- Collect a group of small objects such as toy cars, Lego blocks or buttons. Can you separate them into 2 groups? How many are in each group? Can you separate them again into different sized groups? Which group has the most items in? Can you make the two groups equal by placing the same number of items in each group?
- When completing the activity above, can you write the number of items in each group?
- Look at the number sequences below. Can you say the next number in the sequence? Can you continue the sequence with the following three numbers?
  - 1, 2, 3, 4 .....
  - 5, 6, 7, 8 .....
  - 3, 4, 5, 6 .....
  - 9, 10, 11, 12 .....
  - 10, 11, 12, 13 .....

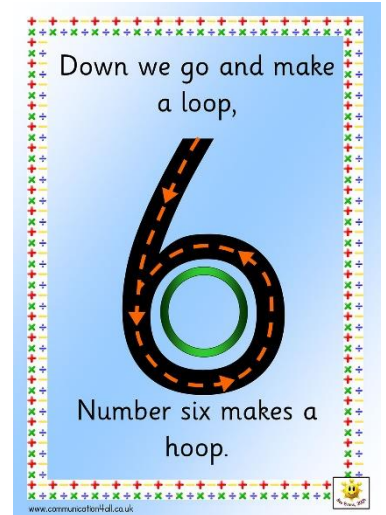
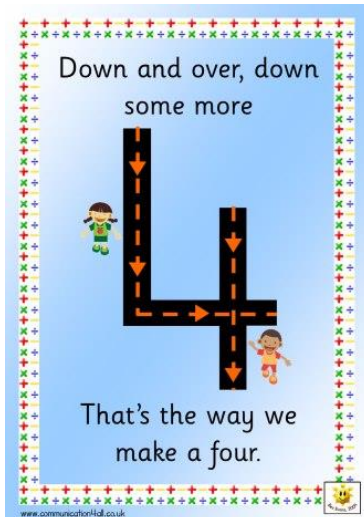
- Watch the Number Blocks videos for the numbers 4, 5 and 6.

4 - <https://www.youtube.com/watch?v=ZOFZI7LcGMQ>

5 - <https://www.youtube.com/watch?v=cDjb7BIT9l0>

6 - <https://www.youtube.com/watch?v=xZ9QSeqk2Vc>

Can you practise writing the numbers 4, 5 and 6? Use these rhymes to help:



### Topic

- We must always be careful and safe when exploring water. Can you create a poster with some rules about staying safe in and around water? You could include some pictures and signs like the ones below.



Use the information below to help

<https://www.twinkl.co.uk/resource/au-m-072-water-safety-powerpoint>

- Make a potion using water and different ingredients. This could include items in your home such as cereal, dried rice or glitter or things found from outside such as grass, herbs, flower petals etc. Use those big arm movements to give your potion a stir and remember **do not** drink your potion! Can you make a name label for your potion?

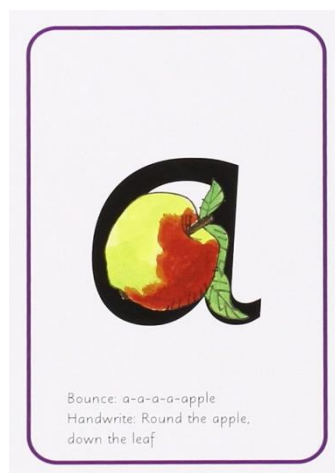
## Phonics

- Click on the link and watch the video for the sound 's'. Practise saying the sound 's'. Repeat the sound lots to practise, making sure you can hear it and say it clearly. Remember to stretch the 'sssss' sound as you say it out loud.  
Can you sing the song to remember the sound?  
<https://www.youtube.com/watch?v=A8FI0V4WdTk>
- Can you find items around your home or in the garden beginning with the sound 's'?
- Sprinkle some 'magic' on your finger and practise air writing. Use big movements to create the sound 's' up in the air. Use the rhyme 'slither down the snake' to help you form your 's'. You can repeat this, creating the sound in a sand tray or in water.



- Now you could try writing the letter on paper using a pen or pencil. The more you practise, the clearer your letters will become! Repeat this using different media, such as chalk, paint, gel pens. You could even try making 's' from playdough!
- Towards the end of the week, you could repeat the previous activities, learning the sound 'a'. Continue watching the video for the following letter.

<https://www.youtube.com/watch?v=A8FI0V4WdTk>



'Round the apple, down the leaf'

## **Writing and Reading**

For a child friendly version of explaining what is happening at the moment you could share the books below. Please visit:

<https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus-A-Book-for-Children.pdf>

Practise 'air writing' some new sounds. Use the website below to watch some sky writing to show you the correct formation.

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

**Oxford Owl** - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

**Book trust** - <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

**Letters & Sounds** - <http://www.letters-and-sounds.com/phase-1-games.html>

**Phonics Play** - [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) **Username: march20 Password: home**

<https://www.teachyourmonstertoread.com/>

**Collins**- <https://collins.co.uk/pages/big-cat-ebooks>

**Twinkl**- <https://www.twinkl.co.uk/resources/literacy/reading/reading-ebooks>

## **Understanding the World**

- Fill a washing up bowl, a bucket or sink with water and add some washing up liquid. What happens? How can you make more bubbles? Can you change the colour of the water by adding some food colouring?
- With help from an adult fill a plastic beaker or bottle with water. Taste a little bit of your water. Add some chopped fruit such as strawberries, oranges or blueberries. Leave it in the fridge for 20 minutes and then taste it again. Can you taste the different fruit? How is it different to your original beaker of water?
- Under adult supervision fill a bucket with water and bubbles. Can you help wash some of your waterproof toys in the garden?
- Can you help around the house with some chores? You could help wash the pots with water or even wash your Mum or Dad's car!

## **Keep active!**

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html> - 9am PE with Joe Wicks

*This Girl Can - Disney Workouts* - <https://www.thisgirlcan.co.uk/activities/disney-workouts/>

<https://www.youtube.com/watch?v=9JI01thiHYI>

<https://www.gonoodle.com/>