The Avenue Primary School

Work from home - Nursery

Suggested activities to fill your daily timetable

| Reading | Fine Motor Skills | Creative | Communication |
|---|--|--|--|
| Share stories and talk | 'Fiddly' activities to | If you haven't already done | Play some board games. |
| about pictures, characters | strengthen those hand | so, create a picture or | Encourage turn taking and |
| and storylines. Talk about | muscles and wrist | painting of a rainbow and | lots of speaking and |
| your favourite characters | movements. Explore Lego, | display it in your window to | listening skills through |
| or favourite part of the | playdough, threading string | spread positive thoughts to | questioning and talking |
| story. | through penne pasta. | passers-by. | about each step of the |
| | | | game. |
| | | | _ |
| Physical | Writing | Topic Homework | ICT |
| Try and keep active daily. | Writing Practise name writing using | Please take this time to | Try some of the suggested |
| • | | • | 101 |
| Try and keep active daily. | Practise name writing using | Please take this time to | Try some of the suggested |
| Try and keep active daily. You can join in with Joe | Practise name writing using your name card provided in | Please take this time to complete any outstanding project homework from the suggestions given at | Try some of the suggested websites to support your |
| Try and keep active daily. You can join in with Joe Wicks live stream PE | Practise name writing using your name card provided in your work pack. For those | Please take this time to complete any outstanding project homework from | Try some of the suggested websites to support your |
| Try and keep active daily. You can join in with Joe Wicks live stream PE sessions on YouTube. | Practise name writing using your name card provided in your work pack. For those of you who can do this, try | Please take this time to complete any outstanding project homework from the suggestions given at | Try some of the suggested websites to support your |

Suggested activities

Our topic for the new half term is called 'How many colours in a rainbow?'. The topic focuses on exploring different colours and questions about colours in the natural and man-made world.



Maths

- We hope you had lots of fun over Easter. Can you count how many Easter eggs you received? Can you find the numeral to represent this amount?
- Go on a colour hunt. Can you find items around your home which are different colours? Can you sort them into colour groups? Which items are red, yellow, blue etc.
- Ask an adult to hide number cards 1-5 (or 1-10) around your house or garden. Can you find them all and put them in the correct order from smallest to largest?
- Ask your grown-up to tell you a number. Place this number of raisins or cereal pieces on your plate. If your grown-up says 'one more', can you add one more and say the number you have? If your grown-up says 'one less', can you eat one then count the number you have left?
- Please also refer to the website list below to continue developing counting skills.

Creative / Topic

- If you have paint, try mixing different colours of paint together. What happens when you mix red and blue? Red and yellow? Blue and yellow? Can you make a new colour? Look online for different ways to make new colours.
- Can you find an unusual way to create your own rainbow? You could use coloured blocks, toy cars, coloured food such as blueberries and strawberries
- Complete the colour scavenger hunt on page 1.

Phonics

- Make a collection of your own noise makers. Think about things around your home which make a noise and gather them together in a box or bag. This could include things like keys, squeaky toys, crisp packets. Can you describe which sounds they make?
- Listen to the following words. Can you find the word which does not rhyme with the others in the list? Remember to listen to the end of the words:

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tree, bee, three, cat
big, dig, wig, door
fox, car, socks, box
van, mat, cat, bat
shop, stop, mop, bike
slug, jug, hat, rug
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Can your child think of other words that rhyme?

- Create an alliterative shopping list using the sounds you know. You can do this verbally!
 For example,
 - Tasty tomatoes
 - Chunky chicken
 - Marvellous milk

https://www.sheppardsoftware.com/preschool/animals/farm/animalfarmgame.htm

https://www.topmarks.co.uk/learning-to-count/ladybird-spots

https://www.topmarks.co.uk/learning-to-count/teddy-numbers

<u>www.phonicsplay.co.uk</u> Username: march20 Password: home

http://www.letters-and-sounds.com/phase-1-games.html

https://www.thebodycoach.com/blog/pe-with-joe-1254.html - 9am PE with Joe Wicks

This Girl Can - Disney Workouts - https://www.thisgirlcan.co.uk/activities/disney-workouts/

https://www.youtube.com/watch?v=9JI01thiHYI

Remember these are just suggestions. Ask your child what they would like to do and learn about as well.

Make sure you break up your day with lots of free time, during the school day the children have lots of outdoor time and area time. Give them this time at home as well.

Have fun and stay safe 😊

