



The Avenue Primary School

Work from home - Nursery

Suggested activities to fill your daily timetable

Our topic for this half term is called 'Why is water wet?' The topic looks at staying safe in and around water, properties of water, things which are waterproof and floating and sinking. We can have lots of fun with water, however adults must be present when we are playing with and exploring water to ensure we remain safe.

Reading	Fine Motor Skills	Creative	Maths
Share stories and talk about pictures, characters, and storylines. Listen to Mrs Tylor read the story 'Barty's Ketchup Catastrophe'. Can you think of something new you could try, just like Barty? It could be a new food or you could learn a new skill.	If you manage to bring home some seashells from your trip to the beach, use an old, unused toothbrush or sponge to clean the sand from each shell.	Try to find a smooth, flat pebble. Decorate this with a picture of your choice using paints or pens. You could decorate it with a seaside theme, a drawing of yourself or a friend, or a colourful pattern.	Watch the video on the link below to help you count to 20. https://www.youtube.com/watch?v=MVzXKfr6e8
Physical	Writing	Self-care	ICT
Can you move like an underwater creature? You could wiggle like an octopus, glide and swish like a fish or crawl sideways like a crab!	Practise name writing using your name card provided in your work pack. For those of you who can do this, try your surname too! It is really important to continue to practise name writing each day.	Can you take off your own shoes and socks? Can you put on your shoes and socks independently? You could practise with your slippers too!	Think of a creature from under the sea, e.g. an octopus, a crab, a star fish. Research your chosen creature on a computer or iPad. Can you find out 3 interesting facts about your creature?

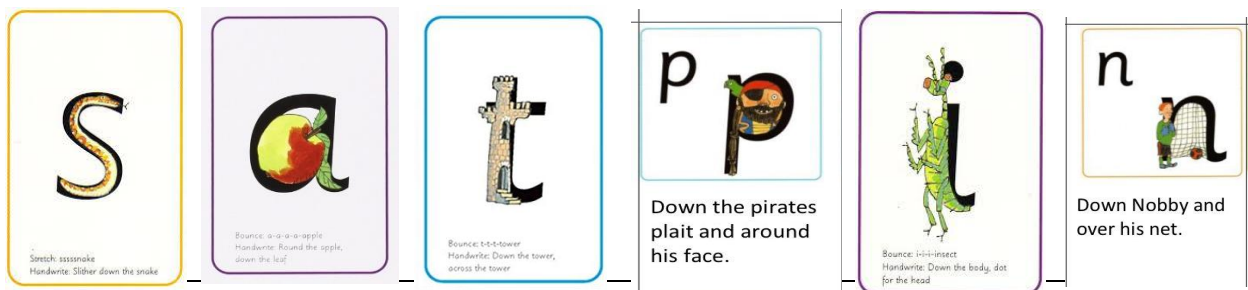
Maths

- Flora the fish has lost her scales! Can you help find them and place them back on to her body?
Use the template at the bottom of the page or draw your own to complete the game. Roll a dice. Place the correct number of scales on to Flora's body to complete the game. You could use sequins, coloured paper or playdough for the scales.
- Use the shape flashcards to practise recognising and naming the four 2D shapes. How quickly can you name them?
- We have looked at repeated patterns in Nursery and we were becoming very confident to continue a simple pattern. Can you continue these shape patterns in the game below?
<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

- Use the board at the bottom of the page to play 'Colour and Shape Bingo'. Ask an adult to call out a colour or shape, or even both, e.g. 'A pink triangle'. If you have that colour or shape on your board, cover it with a counter or paper. Once all of your shapes are covered, shout BINGO!
- Can you sort the 2D shapes correctly in this game of 'Shape Monster'?
<https://www.topmarks.co.uk/early-years/shape-monsters>

Phonics

- Continue to practise the letters you have learnt so far. Lots of repetition and practise will help improve your formation. Use your flash cards to continue practising each sound. Lots of repetition and practise will help you learn and remember them.



- With adult support, practise blending some sounds to make words. Adults – You may need to do this first to model it to your children.

s...i...t - sit
p...a...n – pan

This requires lots of repetition to ensure the children hear all sounds in the word and can slowly blend them together to make each word.

- Look at the images below. Can you say what each picture is? Can you say the three sounds in each word? Try saying it slowly – t...a....p. Practise by repeating each sound. Can you spell out the words using your sound cards? If you can do this, try to write each word using your sound cards to help you.



- Practise forming the sounds 's a t p i n' using different media and materials, such as paint, gel pens, highlighters etc. You could form them in water, sand or make the sounds from playdough. If you are able to, spell out new words using these sounds.

- Listen to the story 'Commotion in the Ocean'. If you haven't got your own copy at home, use the link below. Can you hear some of the rhyming words in the story? Can you say them aloud? E.g. 'wide, inside'.
<https://www.youtube.com/watch?v=9pRhgz8Jffs>

Writing

- Create a message in a bottle. Share some of the things you are looking forward to doing in Reception. This could be to learn a new skill such as cutting up your food during lunchtime, using scissors with more control or it could be to make a new friend. Ask your parents to write down your ideas on individual strips of paper for you to post inside an empty bottle. Keep your messages in a bottle somewhere safe for you to look back on next year. I wonder if you will fulfil your wishes.
- (Adult support required) Using the information you found from your internet research, can you create a fact file to share your interesting facts about your chosen sea creature? You could include a picture too. Take a look at the one below to help you.

Octopus

- ❖ I have 3 hearts
- ❖ I am colour blind!
- ❖ My blood is not red like yours, it is blue!



Visit the beach!

If the weather is ok and you can go to the beach, there are lots of fun things to explore and do. Find shells and seaweed, explore rock pools, find different coloured rocks and sticks and search for sea creatures. Always remember to stay safe at the beach, listen to and follow instructions, and stay away from the sea unless you are with an adult.

- Take a trip to the beach. Can you find different sized shells and rocks and press them into the sand to make different patterns?
- Write your name in the sand using a stick or your finger.

- Can you make a sandcastle? Can you make 2 sandcastles? Can you make 1 more? How many sandcastles have you made?
Can you make 4 sandcastles? Can you make 2 more? How many do you have altogether?
- Under adult supervision, take a paddle in the shallow section of the sea. Can you jump over the waves? Count them as you jump. Can you reach 10? Can you reach 20, and beyond?
- Collect some sand, pebbles and shells. When you get home, you could use these to create your own beach. You could place them in a tray, a jar or in a plastic bottle like the ones below.



Creative

- Use the recipe below to make salt dough. Use a cookie cutter or playdough tools to create different shapes. Can you make and decorate a star fish like those below?

Easy Salt Dough Recipe

www.acraftyliving.com

Ingredients

1 1/2 cup Plain Flour

1 cup Salt

3/4 cup Water

Steps

1. Combine dry ingredients & mix.
2. Slowly add the water, mixing well to combine.
3. Flour your hands & the board before kneading the dough into a ball.
4. Roll out dough to desired thickness & cut out shapes with cookie cutters.
5. Place on baking paper & bake on low (50-100°C) for 2-3 hours or air dry for 2 days.



- Create a picture of your favourite sea creature. You could use coloured pencils, pens, crayons or paints. Try to use a range of different colours.
- Choose an unusual sea shell and draw it. Look at it carefully to see the patterns and textures of the shell. Try to include the patterns in your drawing.
- Create a seaside theme sensory bag by placing water and blue food colouring in a zip sealed bag with items such as toy sea creatures, pebbles or small outdoor items. You could add some glitter or washing up liquid to change the texture of your sensory bag. To seal the bag

securely, your parents could add tape to ensure the water does not escape! Now use your senses to explore your very own seaside sensory bag!



Website links

Practise 'air writing' some new sounds. Use the website below to watch some sky writing to show you the correct formation.

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

Oxford Owl - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Book trust - <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Letters & Sounds - <http://www.letters-and-sounds.com/phase-1-games.html>

Phonics Play - www.phonicsplay.co.uk **Username: march20 Password: home**

<https://www.teachyourmonstertoread.com/>

Collins- <https://collins.co.uk/pages/big-cat-ebooks>

Twinkl- <https://www.twinkl.co.uk/resources/literacy/reading/reading-ebooks>

Keep active!

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html> - 9am PE with Joe Wicks

This Girl Can - Disney Workouts - <https://www.thisgirlcan.co.uk/activities/disney-workouts/>

<https://www.youtube.com/watch?v=9JI01thiHYI>

<https://www.qonoodle.com/>

Phase Two Grapheme/Phoneme Flashcards

s

a

t

p

i

n



Circle



Square

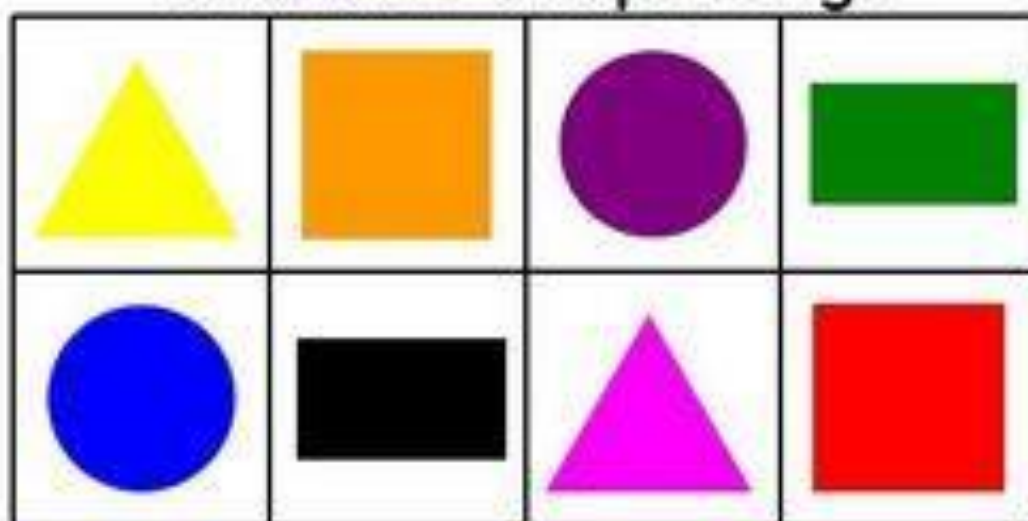


Triangle



Rectangle

Color and Shape Bingo



Color and Shape Bingo

