



# The Avenue Primary School

## Work from home - Nursery

### Suggested activities to fill your daily timetable

Our topic for this half term is called 'Why is water wet?' The topic looks at staying safe in and around water, properties of water, things which are waterproof and floating and sinking. We can have lots of fun with water, however adults must be present when we are playing with and exploring water to ensure we remain safe.

Reading	Fine Motor Skills	Creative	Communication
Share stories and talk about pictures, characters and storylines. Do you own a story with water in it? Maybe a story about a sea creature? If not try these <a href="https://www.youtube.com/results?search_query=children%27s+stories+with+water+theme">https://www.youtube.com/results?search_query=children%27s+stories+with+water+theme</a>	'Fiddly' activities to strengthen those hand muscles and wrist movements. Set up a tea party with tea cups and a teapot or jug. Can you pour the water in each cup without spilling it?	Can you make a stick puppet of an underwater creature such as a fish, turtle or octopus? You could use bright colours, glitter and sequins to decorate it!	Listen to the song below to learn more about water.  <a href="https://www.youtube.com/watch?v=SvTmW3Obpvo">https://www.youtube.com/watch?v=SvTmW3Obpvo</a>
Physical	Writing	Self-Care	ICT
See the 'Muscles scavenger hunt' below to stay active. How many activities can you tick off the list?  <a href="https://cdn.literacytrust.org.uk/media/documents/Family_Zone_muscles_scavenger_hunt.pdf">https://cdn.literacytrust.org.uk/media/documents/Family_Zone_muscles_scavenger_hunt.pdf</a>	Practise name writing using your name card provided in your work pack. For those of you who can do this, try your surname too! It is really important to continue to practise name writing each day.	Let's stay active! Can you feel your heart beating by placing your hand on your chest? Can you run on the spot for 1 minute? Do 10 star jumps? Now feel your heart beating. What has happened? How do you feel? Can you describe what has happened after you have exercised?	Follow the link below to complete some underwater counting!  <a href="https://www.topmarks.co.uk/learning-to-count/underwater-counting">https://www.topmarks.co.uk/learning-to-count/underwater-counting</a>

### Maths

- Throughout the week, try to collect different sized jugs, empty plastics bottles and containers. Explore filling your containers up and pouring water between them. Think about the size of each container. How much water do they hold? Lots? A small amount? A large amount? Which container holds the most?
- Fill up some plastic bottles with different amounts of water. Can you order them beginning with the bottle that holds the **most** water to the bottle that holds the **least** amount of water? Can you fill a bottle right to the top then tip it all out? (**full, empty**) Can you make a bottle which is **half full**? Encourage your child to use the key vocabulary.

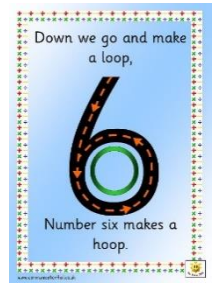
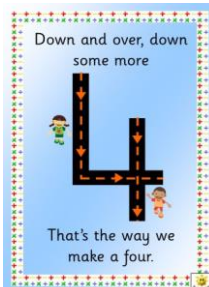
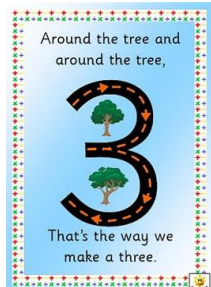
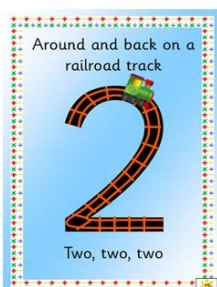
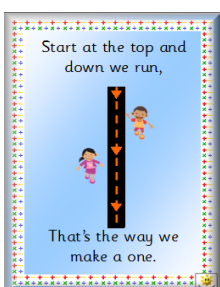
*If you manage to collect some plastic bottles, please keep hold of them for next week's home learning activities!*

- Ask an adult to draw and cut out some 'raindrops' of different sizes. There are some at the end of our suggested activities if you are able to print them. Can you place them in order from smallest to largest? Try again but this time order them from largest to smallest. You could try mixing them up and timing how long it takes for you to order them correctly.
- Look at The Rainbow Fish below. Can you count the following?

# The Rainbow Fish Counting



- ✓ How many **yellow** scales can you count?
  - ✓ How many **orange** scales can you count?
  - ✓ How many **green** scales can you count?
  - ✓ How many **pink** scales can you count?
  - ✓ How many **purple** scales can you count?
- Continue practising writing the numerals you have been learning using the rhymes below to help you. The more you do this, the easier it will become and you will be writing your numbers in no time!



- Watch the Number blocks videos to continue becoming familiar with the numbers 1-6:

- 1 - <https://www.youtube.com/watch?v=7APNVVdrx5M>
- 2 - <https://www.youtube.com/watch?v=JCUGLyVkJMIM>
- 3 - <https://www.youtube.com/watch?v=Bkufsm9qiA>
- 4 - <https://www.youtube.com/watch?v=ZOFZI7LcGMQ>
- 5 - <https://www.youtube.com/watch?v=cDjb7BIT9I0>
- 6 - <https://www.youtube.com/watch?v=xZ9QSeqk2Vc>

## **Phonics**

- Watch the video 'Commotion in the Ocean' (or read the story if you own it) and listen to the words. Can you identify the rhyming words?

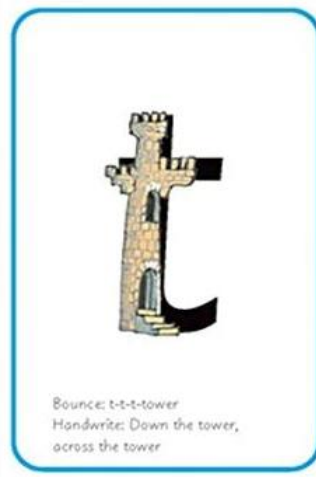
<https://www.youtube.com/watch?v=9pRhgz8Jffs>

- Click on the link and watch the video for the sound 't'. Practise saying the sound 't'. Repeat the sound lots to practise, making sure you can hear it and say it clearly. Remember to repeat 't, t, t, t'

[https://www.youtube.com/watch?v=TsCrRdFu7k&list=PLth2Z62NSFRGp8rBwEkxC\\_hCpX3S\\_Th\\_JN](https://www.youtube.com/watch?v=TsCrRdFu7k&list=PLth2Z62NSFRGp8rBwEkxC_hCpX3S_Th_JN)

- Can you find items around your home or in the garden beginning with the sound 't'?
- Sprinkle some 'magic' on your finger and practise air writing. Use big movements to create the sound 't' up in the air. Use the rhyme 'Down the tower, across the tower' to help you form 't' correctly.

You can repeat this, creating the sound 't' in a sand tray or in water.



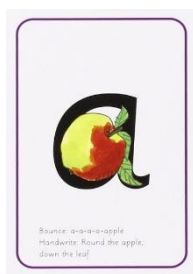
- Now you could try writing the letter on paper using a pen or pencil. The more you practice, the better your letters will become! Repeat this using different media, such as chalk, paint, gel pens. You could even try making the letter 't' from playdough!

- Towards the end of the week, you could repeat the previous activities, learning the sound 'i'. Continue watching the videos for the following sounds.
- [https://www.youtube.com/watch?v=\\_TsCrRdFu7k&list=PLth2Z62NSFRGp8rBwEkxC\\_hCpX3S\\_Th\\_JN](https://www.youtube.com/watch?v=_TsCrRdFu7k&list=PLth2Z62NSFRGp8rBwEkxC_hCpX3S_Th_JN)



“Down the body, dot for the head”

- Continue to practise the letters you have learnt so far. Lots of repetition and practise will help improve your formation.



## Creative

- With your parent's permission, create a picture on the pavement with chalk. Now dip the chalk into a cup of water and continue drawing. Can you see a difference? Wet chalk is much more creamy and vibrant!
- Use an old paintbrush dipped into a bucket of water and paint the bricks of a wall, the pavement or fence panels. You could paint the letters in your name or the numbers you have been learning to form.
- Whilst exploring with your jugs and containers, you could learn this new song we have found:

(Sing to the tune of London Bridge is falling down)

Fill it up and pour it out,

Pour it out, pour it out,

Fill it up and pour it out.

Now it's empty!

Tip it in and tip it out,

Tip it out, tip it out.

Tip it in and tip it out,

Now, it's empty!

Pour it in and pour it out,

Pour it out, pour it out.

Pour it in and pour it out,

Now, it's empty!

### **Understanding the World**

- Can you make your own solution for bubbles? Use one part washing up liquid to six parts water. An adult could help you to make your own bubble wand too using items from around you house. Pipe cleaners, fly swatters, straws and even cookie cutters work!
- Fill a shallow dish or paddling pool with water. With help from an adult, place some light objects in the water, such as a blown up balloon, a toy boat, or a rubber duck. Use a straw to blow the object across the water. You could ask a parent or sibling to do the same and have a race using your objects!



## **Writing and Reading**

Practise 'air writing' some new sounds. Use the website below to watch some sky writing to show you the correct formation.

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

**Oxford Owl** - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

**Book trust** - <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

**Letters & Sounds** - <http://www.letters-and-sounds.com/phase-1-games.html>

**Phonics Play** - [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) **Username: march20 Password: home**

<https://www.teachyourmonstertoread.com/>

**Collins**- <https://collins.co.uk/pages/big-cat-ebooks>

**Twinkl**- <https://www.twinkl.co.uk/resources/literacy/reading/reading-ebooks>

## **Keep active!**

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html> - 9am PE with Joe Wicks

*This Girl Can - Disney Workouts* - <https://www.thisgirlcan.co.uk/activities/disney-workouts/>

<https://www.youtube.com/watch?v=9JI01thiHYI>

<https://www.gonoodle.com/>

