



Nursery new starter information

We Learn, We Grow, We Shine



JAMES COOK
LEARNING TRUST



Nursery Staff



Mrs Owens
Nursery Teacher



Mrs Taylor
Teaching Assistant



Miss Robinson
Teaching Assistant



Session times

Morning Nursery: 8:45 – 11:30-11:45am

Afternoon Nursery: 12:30 – 3:15-3:30pm

(Both sessions have a 15 minute flexible collection time)

Please keep staff informed if there are any changes regarding the collection of your child.

For the safety of your children, we operate a password system in which a unique password will be allocated to your child. If at any time somebody we do not recognise comes to collect your child, they will be asked to provide your unique password.



Drop off

Once your child has completed their visits and has been given a start date, you will be required to wait outside the nursery entrance for a member of staff to greet you.

During this time, you can support them in applying the hand sanitiser provided and taking off their coat ready to enter. We also ask that all water bottles are placed in the basket provided.

When your child enters, a member of nursery staff will be there to help them hang up their belongings and guide them inside.



Our Nursery day

- Wake up, shake up and Registration
- Phonics
- Independent learning/adult led activities/outdoor play
- Topic/Number work
- Milk & snack
- Independent learning/adult led activities/outdoor play
- Story time and nursery rhymes





Curriculum

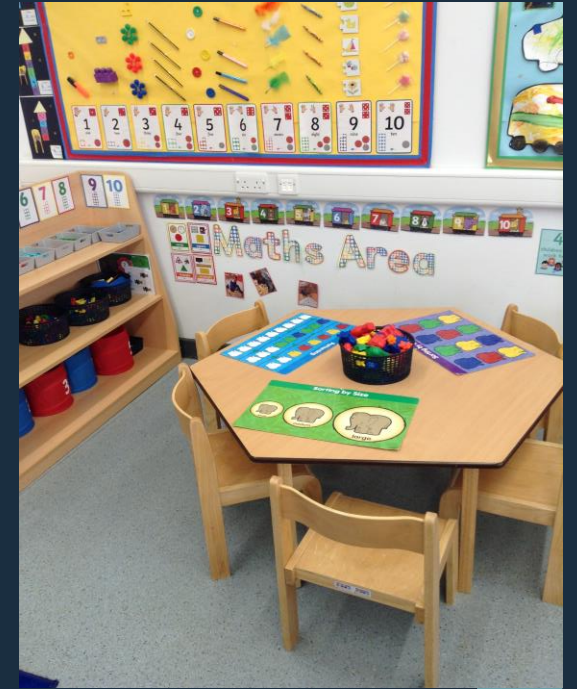
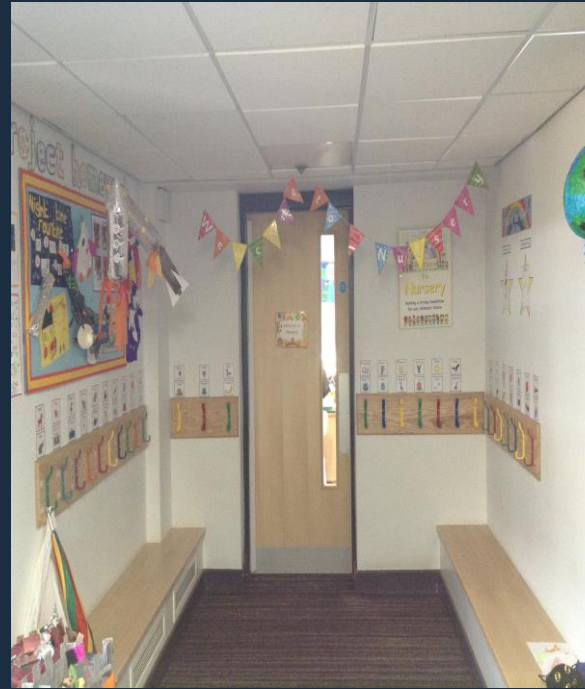
7 areas:

- Personal, Social, Emotional Development
- Communication and Language
- Physical
- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

These areas are not taught in isolation and are delivered through planned, purposeful play with a balance of adult-led and child-initiated activities, which take place indoors and outdoors. We plan using a play-based curriculum linked to Cornerstones topics in line with the rest of school.



Nursery



Nursery





Observations and assessment

As nursery staff, we regularly work alongside the children in the areas, initiating conversations, asking questions and supporting play ideas. During this time, we observe the children as they work and gain a secure insight into their personalities, their interests, their learning styles and abilities.

We gain a clear understanding of how the children are applying skills in their independent learning which help inform next steps in their learning.

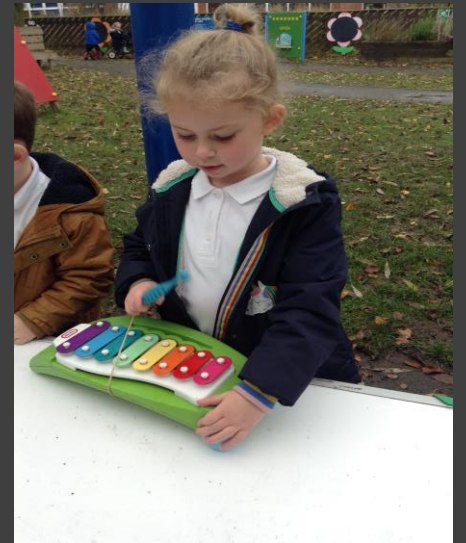


Phonics

Once the children have settled into Nursery, and when we feel they are ready, we will begin our scheme to teach the hearing and recognition of sounds.

This will provide the foundations of early reading and covers:

- Environmental sounds
- Instrumental sounds
- Alliteration
- Rhyme
- Body percussion
- Recognition of initial sounds in words
- Oral segmenting and blending





Writing

In Nursery we provide lots of opportunities for the children to mark-make independently and practice their writing skills.

We encourage the development of fine motor skills through a range of activities such as rolling playdough, tweezing and threading. These activities improve the muscles to allow children to hold a pencil correctly.

Once secure, we can then work towards letter formation, encouraging the children to begin writing letters in their name.



Reading

Encouraging children to have a love of reading is very important in the Foundation Stage.

We share stories every day, through Literacy based activities, reading stories together during independent learning or sharing a story at the end of the session.

We also have our own class library where children are encouraged to choose a book to share at home together. Their home reading is rewarded with certificates.



Maths

In Nursery children will experience number through a range of activities including counting objects, matching and sorting games and songs.

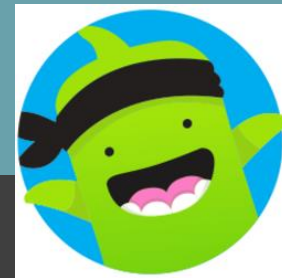
Our aim by the end of their nursery year is for children to be secure and have an in depth understanding of numbers to 5. To do so, we initially work on rote counting (verbally counting) moving on to counting small groups of objects using 1:1 correspondence, sorting and categorizing, comparing small groups of numbers and identifying numerals and matching numerals to small quantities.

Children are likely to become faced with daily challenges, so we always encourage the use of problem-solving skills when working with adults, or during child-initiated learning.





Dojo



Dojo is a fantastic app for communication between school and parents. We send regular updates on your child's achievements and inform you of their current learning. This is also a great opportunity to share your child's 'wow' moments and keep you up to date with latest news and information about school. We also reward children with Dojo points for kind behaviour, participating or showing independence. It is a great way of encouraging children to take ownership of their achievements.

Stay & Play

Throughout the school year we hold Stay & Play session where you are invited to come along and work with your child in Nursery. This gives you the opportunity to see how your child is developing as well as ask staff any questions you may have. Due to COVID we will confirm these dates next year.



Homework

Each half term a list of exciting homework ideas will be uploaded on to the school website.

These will be based on the current topic being taught and will include a range of Literacy, Maths and creative ideas. You can choose how many tasks you complete together with your child. We ask this to be sent in via Dojo.

Make & Bake

To help with our craft making and weekly cooking activities, we politely ask for a voluntary contribution of 50p per week.



Uniform

The school uniform policy states that children should wear; blue sweatshirts and cardigans; white polo shirts; black/grey trousers/skirts/dresses.

Blue and white gingham dresses can be worn during the summer.

Appropriate footwear includes school shoes or black trainers.

Please label all items of clothing.

Our uniform provider is 'Lollipops' in Berwick Hills.
Prices can be found in your Early Years Foundation Stage Prospectus.

Nursery do not require a P.E. kit.





Belongings

To avoid damage or loss, we ask for all personal belongings to remain at home. This includes toys, food and comforters. Unless you are informed otherwise, your child will only need the following each nursery session:

- *A coat
- *A water bottle with fresh water
- *A labelled bag with a change of underwear and clothing (to remain on their peg)

In warmer weather;

- *A sunhat
- *To have had sunscreen applied before school

In colder weather children are encouraged to bring a winter hat, scarf and gloves etc



Contact details

School website:

www.theavenueprimaryschool.co.uk

Nursery email:

nursery@theavenueprimaryschool.co.uk

Twitter:

@AvenuePrimaryUK

Phone number:

01642 318510



Preparing your child

Over the summer you can prepare your child by talking to them about starting Nursery, read stories together, practice counting and sing familiar nursery rhymes.

Encourage your child to be independent, such as helping to put on their own coat or shoes and washing their hands.

If your child is not yet toilet trained, we can work with you to establish a toileting routine which will work at home and at school. If this applies, please ensure you provide a bag of spare clothes/underwear in a labelled bag which can remain on their peg.



Parkway Day Nursery



Parkway Day Nursery offer breakfast and after school club to children at The Avenue Primary School. We work closely with the Parkway staff to ensure learning and care is consistent in all areas. If you qualify for the 30 hours funding, your child can access both school Nursery and Parkway Nursery provision. Parkway also access school lunch provision.

If you would like information about Parkway Day Nursery please contact Kirsty Richardson on theavenueparkwaydaynursery@outlook.com