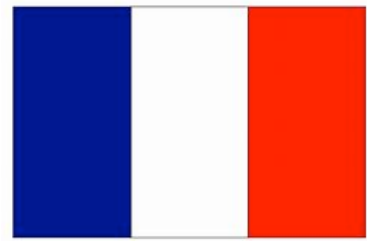




The Avenue Primary School

KS2: French LTP



We have chosen to teach French as our modern foreign language across The Avenue. Each year group has a set of objectives to cover using the Rigolo programme. This allows for progression from year group to year group across KS2.

Aims

The national curriculum outlines that by the end of KS2, pupils should:

- **understand** and **respond** to **spoken** and **written** language from a variety of authentic sources
- **speak** with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through **discussion** and asking questions, and continually improving the accuracy of their **pronunciation** and intonation
- can **write** at varying length, for different purposes and audiences, using the variety of **grammatical structures** that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

2018-2019

2018-2019 is the first academic year this structure will be piloted. At the end of the academic year staff will discuss strengths and weaknesses and the MFL coordinator (Miss Jackson) will adapt the programme according to the schools needs.

Structure of learning

Each year group can decide when this teaching and learning takes place. Whether it be once a week for a term or during a whole week. Class teachers can decide what fits in best with their timetable.

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Year 3		
Rigolo 1		
Oral starters to recap from previous year / everyday use: Numbers 1-20 Days of the week Colours Months of the year		
Unit 1	Bonjour Hello!	Numbers 1-10 [recap from KS1] Greetings
Unit 2	En classe Classroom	Colours [recap from KS1] Classroom objects Age
Unit 3	Mon corps My body	Days of the week [recap from KS1] Body parts [recap from KS1]
Unit 4	Les animaux Animals	Numbers 11-20 [recap from KS1] Animals and pets
Unit 5	La famille Family	Family House hold items
Unit 6	Bon anniversaire Birthday	Months of the year Snacks Giving opinions about food

Year 4		
Rigolo 1		
Oral starters to recap from previous year / everyday use: Numbers 1-20 Classroom objects Body parts		
Unit 1	Encore! People and places	Describing people [recap from Y3] Nationalities
Unit 2	Quelle heure est-il? Time	Time Leisure activities
Unit 3	Les fêtes Festivals	Festivals Recap numbers 11-20 from Y3. Numbers 31-60
Unit 4	Où vas-tu? Where are you going?	Directions Weather
Unit 5	On mange! Eating	Food Asking how much something costs
Unit 6	Le cirque Different languages (using a circus as a stimulus)	Languages Clothes Colours

Year 5		
Rigolo 2		
Unit 1	Salut Gustave! Hello!	Greetings Brothers and sisters Consolidating th verb avoir (to have) and être (to be) – <i>take more time on this if needed</i>
Unit 2	À l'école School	School subjects Time
Unit 3	La nourriture Food	Food Giving opinions about food
Unit 4	En ville Town	Places in the town centre Directions Giving the time (recap)
Unit 5	En vacances Holiday	Going on holiday Opinions about holidays Activities on a holiday
Unit 6	Chez moi My house	Rooms at home What people do at home

Year 6		
Rigolo 2		
Unit 1	Le week-end The weekend	Activities Likes and dislikes What I <u>don't</u> do – <i>take more time on this if needed.</i>
Unit 2	Les vêtements Clothes	Clothes Opinions about clothes Prices of clothes (numbers 60-80)
Unit 3	Ma journée My day	Daily routines Times of daily routines Breakfast
Unit 4	Les transports Vehicles	Transport Where are you going? How are you getting there? Buying tickets
Unit 5	Le sport Sport	Which sports do you like? Giving opinions and reasons.
Unit 6	On va faire	Revising units looked at so far: Places, transport, describing people and clothes, food and ordering food in a café.

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At the end of each year KS2 children should be able to write simple sentences based on the unit they have covered. This could be about one aspect of what they covered or a variety.

Year 3	Year 4	Year 5	Year 6
avoir (to have)	avoir (to have)	avoir (to have)	avoir (to have)
être (to be)	être (to be)	être (to be)	être (to be)
aimer (to like)	faire (to do)	faire (to do)	faire (to do)
aller (to go)	mange (to eat)	aimer (to like)	aimer (to like)
		aller (to go)	aller (to go)

The Avenue Primary School

KS1: French LTP

Whilst MFL isn't a requirement for KS1 pupils, there are some skills that can be practised orally with the children.

Numbers 0 – 20

<https://www.youtube.com/watch?v=UsEz58BbIMY>

Colours

Using colouring pencils, shout out a colour, ask children to hold the colour.

https://www.youtube.com/watch?v=kzR_d6uJkb8

Days of the week

<https://www.youtube.com/watch?v=BiHYehk0tYo>

Body parts

Head shoulders, knees and toes song:

<https://www.youtube.com/watch?v=7RJVwMGRiZs>